

CASAS Study Packets

Introduction

The Comprehensive Adult Student Assessment Systems (CASAS) tests students' progress on applied reading skills. It is approved by the US Department of Education and the U.S. Department of Labor.

The materials included in this packet are for the tutor and student to do together. The vocabulary sheet and sample questions address the specific test your student will take. The other worksheets are similar questions your student may see on the test. The entire packet gives your students a chance to prepare for their upcoming test. This packet, however, does **not** take the place of your regular curriculum whether it is Wilson, Voyager or another program.

Your student may already be proficient in some areas, so before using this guide: **Review the student's CASAS Performance Summary to see which skills need improvement.**

To use the packet effectively you should:

- **Teach and/or review the skills your student needs until the student has mastered them.**
- **When you are notified of the student's next test date, review these skills.**

Don't try to teach everything at once. A basic guideline for using the components of the packet is to break it down into small segments. Don't spend more than 15 minutes at one time on the packet. Spread it out into manageable steps. Teach vocabulary in a variety of ways, and in **context** so that your student can transfer what he/she has learned to the real world.

Techniques are suggested on the sheet. Other methods are available, if these do not work. Feel free to use your own materials you think would help your student.

We support **learner-centered instruction**, so adapt your materials and instruction to meet the individual needs of your student.

If you need additional materials or help with specific issues, call me.

Thank you.

Kathy Kyle

Dear Tutor:

Please find below the vocabulary study list for your student's upcoming CASAS test. Please begin to prepare him for that test in the next few weeks by providing games and activities that use these words. Determine which words your student already knows and then practice the remainder. Here are some suggestions for activities:

- ✦ Flashcards
- ✦ Sort by category/subject
- ✦ Alphabetize
- ✦ Sort by part of speech
- ✦ Use in a sentence
- ✦ Break into syllables
- ✦ Match word to definition
- ✦ Cloze sentences (sentences with blanks for the words to be filled in)
- ✦ Have your student create a test for YOU to take using these words

Good Luck!

81R Level A		
when	doctor	green
how many/much	ATM	grapes
where	wrong	cost
what	stomachache	drinks
which	doing	menu
who	reading	milk
are	waiting	apple juice
does	problem	teacher
days of the week (Monday...Sunday)	window	grade
bed	broken	apply
sweater	rent	first
address	way	appointment
hundred	left/right	start
identification	restroom	work
money	store	employee
dollars	close	
time		
here		
hospital		

A Read the ad. Work with a partner. Ask and answer the questions.

1. How many bedrooms does the apartment have?
2. Is it near a school?
3. How much is the rent?
4. Is there a security deposit?
5. Are utilities included?

For rent: cozy 1BR 1BA apt,
top floor, nr sch, \$500/mo. \$250 sec.
dep. Parking space. Utils. incl.
Call 219-555-4609.

GOAL: COUNT MONEY AND IDENTIFY PRICES

Read the cash registers:

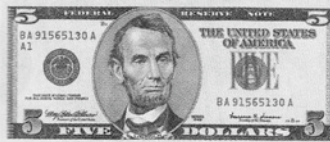
1.



2.



3.



B Bubble in the number from Exercise A.

- | | | | |
|-----------------------------------|-----------------------|-----------------------|-----------------------|
| | 1 | 2 | 3 |
| one dollar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1 | 2 | 3 |
| ten dollars and forty-one cents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1 | 2 | 3 |
| six dollars and twenty-five cents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Read the text.



a dollar bill
\$1.00



a quarter
\$.25



a dime
\$.10



a nickel
\$.05



a penny
\$.01

D Draw a line.

1.



a.



2.



b.



3.




c.



Read a time card

A Look at the time card. Complete the sentences.

Quick Stop Car Wash		Employee Time Card		
Name: White, Joey	Employee number: 0521	Rate: \$12.50	Pay Period: June 1-June 7	
Day	Time in	Time out	Hours	
Monday	8:00 a.m.	2:00 p.m.	6	
Wednesday	8:00 a.m.	2:00 p.m.	6	
Friday	8:00 a.m.	2:00 p.m.	6	
Total hours:			18	

1. A pay period at Quick Stop Car Wash is _____ days.
2. Joey was at work on _____, _____ and _____.
3. Joey was at work from _____ to _____ on Monday.

B Think about the questions. Talk about the answers with your class.

1. Is the rate of pay at Quick Stop Car Wash good?
2. Is Joey's work schedule a good work schedule for you? Why or why not?

D Read and talk about the schedule. When does Liang work? When does Liang go to school?

LIANG'S SCHEDULE							
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6:00 A.M.	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00 A.M.		School	School	School	School	Study	Study
11:00 A.M.	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 P.M.		Study	Study	Study	Study	Study	Study
3:00 P.M.							
5:00 P.M.		Work	Work	Work	Work	Work	
7:00 P.M.	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
9:00 P.M.							

E Answer the questions.

1. When do you study at school? _____
2. When do you study at home? _____
3. When do you work? _____
4. When do you eat breakfast, lunch, and dinner? _____

F Complete your schedule.

MY SCHEDULE							
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

CASAS

SAMPLE TEST ITEMS

Reading Level A

ANSWER KEY

Level A

- | | |
|----|---|
| 1. | B |
| 2. | A |
| 3. | C |
| 4. | D |
| 5. | D |

DIRECTIONS

1. Mark your answers on the answer sheet. Please do **not** write in the test booklet. Use a number 2 pencil only.
 2. Try to answer every question. Choose the **one** best answer. If you want to change an answer, be sure to erase the first mark completely.
-

Practice 1



What is he doing?

- (A) He's washing the dishes.
- (B) He's watching the children.
- (C) He's watering the plants.
- (D) He's cleaning the table.

PRACTICE



1	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

Practice 2

DO NOT ENTER

What does this sign mean?

- (A) Go in here.
- (B) Go out here.
- (C) Don't go in.
- (D) Come back later.

PRACTICE

1	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)
2	<input type="radio"/> (A)	<input type="radio"/> (B)	<input checked="" type="radio"/> (C)	<input type="radio"/> (D)

→



1.

- (A) bag
- (B) box
- (C) book
- (D) bottle



2. Where is she going?

- (A) into the store
- (B) into the post office
- (C) into the bank
- (D) into the library

SHUTTLE BUS

Arrivals

Route A1	10:00
Route A2	10:30
Route B1	12:00
Route B2	12:30

3. What time does the Route B1 bus arrive?

- (A) 10:00
- (B) 10:30
- (C) 12:00
- (D) 12:30

Name	_____ ①
Address	_____ ②

Telephone	_____ ③
ID #	_____ ④

4. Where do you write your identification number?

- (A) ①
- (B) ②
- (C) ③
- (D) ④

John works in Lakeview. He rides the bus to work every day. It usually takes him about 20 minutes to get to work.

5. How does John get to work?

- (A) He drives.
- (B) He works in Lakeview.
- (C) It takes 20 minutes.
- (D) He rides the bus.